

Step by Step

Family and Consumer Sciences/Science Equivalent Course

1. Establish a committee to review the Family and Consumer Sciences education course(s) for science equivalent status.
2. Review the knowledge and skills of the course the district is seeking for equivalency.
3. Perform a crosswalk of the Family and Consumer Sciences education and science Wisconsin Model of Academic Standards. The task force has already crossed the Family and Consumer Sciences and science standards and created a template to use. The final process is for the local teacher/committee to review the local curriculum to the crosswalk and include the number of days/hours and knowledge and skills.
4. Request school board approval for the equivalent course.
5. Submit all documentation which includes:
 - List of committee members and their titles
 - PI-1803-FS application form
 - Documentation of the equivalent course content/syllabus with instruction time
 - Completion of the crosswalk
 - The equivalent course will be documented on the student's transcripts by the school district using a standard identification system.
Example: Food Science (ES)
 - The Family and Consumer Sciences education equivalent course must be listed under the Family and Consumer Sciences education department. It is a Family and Consumer Sciences education teacher teaching a Family and Consumer Sciences education course. It is the district's decision to allow this course for the equivalent option.
6. The equivalent course documents will be reviewed and the school districts will be notified within 60 days of receipt.